Baseline checklist for PVE programming – questions to consider

Y/N/data unavailable	Baseline checklist
Baseline framing	
	Does sufficient data relevant to the programme exist? What are the data gaps?
	Does the baseline take the context as the starting point – i.e. does it allow for capturing broader conflict issues and is not solely focused on PVE? *Refer to your programme's context analysis and ToC.*
	Does the baseline clearly relate the VE challenge/PVE objectives and outputs of the project?
	Has the framing be done as part of a consultative process with partners?
Baseline development process	
	Does your baseline development process involve partners, key stakeholders and communities affected by PVE?
	Have other relevant baseline assessments, needs assessments and studies been reviewed to inform the development process?
Baseline methodology	
	General
	Does the baseline methodology allow for a mixed-methods approach?
	Is the baseline able to collect quantitative and qualitative data?
	Does the baseline methodology allow for flexibility to add or adapt the framing of your intervention?
	Risk and conflict sensitivity
	Have risks in data collection and analysis been considered in the methodology?
	Are necessary protocols in place for carrying out the baseline (such as consent forms)?
	Have questions been tested to ensure they are appropriate and safe to ask in the context?
	Are the identities and data of baseline participants protected?
	VE/PVE factors and dynamics
	Does the baseline look at social, political, economic, cultural, and psychological factors and not only those directly related to the project objectives?
	Does the baseline look at structural and institutional PVE dynamics (inequalities, legal frameworks, policies, etc.)?
	Does the baseline include information on perceptions towards state institutions (particularly regarding security, human rights and corruption)?
	Does the baseline look at social PVE dynamics (such as family relationships, inter-group tensions, stigma, marginalisation, gender norms, etc.)?
	Does the baseline look at collective sense of injustice?

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	Does the baseline look at individual grievances, motivations and perceptions? For example, questions around perceptions towards others (outsider groups, peers, wider community, politicians) in terms of threats or grievances?
	Does the baseline look at how these factors relate (or not) to the proposed approach?
	Does the methodology allow for weighting and prioritisation of PVE factors and dynamics to aid in understanding which issues are more salient?
	Does the methodology ask questions about how respondents see the factors interrelate?
	Does the evaluation methodology allow for more general feedback which could be relevant to PVE when examined within the context holistically?
	Do gender norms and expectations increase vulnerability to VE of individuals or groups?
	Based on their gender, age and other identity factors, are some individuals or groups more vulnerable to being victims of VE?
	Enabling environment
	Does the baseline assess the actual level or risk regarding VE groups in the context?
	Does the baseline reference presence or activity of VE groups in each context?
	Resilience
	Does the baseline examine sources of resilience (why people are not engaging in VE)?
	Does the baseline examine existing mechanisms for mediating violence/tensions within a context?
	Does the baseline look at who plays key roles in PVE within the community/target institution, etc.?
	What role do gendered social norms play in supporting resilience?
Analysis	
	Have partners, key stakeholders and communities affected by PVE validated the data?
	Have gender dynamics been considered in the analysis?
	Have other context and conflict dynamics been considered in the analysis?
	Are PVE factors weighted in analysis to develop a better understanding of which factors are more salient to PVE and how these interact?